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# WICHITA STATE UNIVERSITY

## ORIENTATION: LEARNING OUTCOMES

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As new students complete their orientation experience, they should be able to demonstrate competency in the following areas:

- 1. Manage the campus physical environment.** *Students should know which buildings to go to for academic and social services – including student parking lots, the library, computer labs, the Bookstore, Student Health Services, etc.*
- 2. Create relationships with students, staff and faculty members to be engaged in a meaningful way.** *It is proven when students have someone they can seek out for help, we have a better chance of retaining them and they are more confident and successful in and out of the classroom.*
- 3. Demonstrate the ability to locate information on academic policies and student and financial services.** *Academic policies include (but are not limited to) academic honesty and classroom etiquette. Student and financial services include (but are not limited to) disability services, counseling services, personal safety programs/services, financial aid and accounts receivable. Students are given an undergraduate catalog, student planner/handbook and schedule of courses during their Shocker Connection appointment and their Orientation experience.*
- 4. Demonstrate knowledge about volunteer opportunities, internships and Cooperative Education and Work-Based learning placements.** *These topics are elements of all Orientation activities.*
- 5. Demonstrate the ability to understand and use technological resources.** *Students will learn about myWSU, BlackBoard, WSU website, and Email services during their Shocker Connection appointment and Orientation activities.*
- 6. Demonstrate awareness of co-curricular activities and leadership opportunities on- and off-campus.** *Students will be able to identify what organizations might fit their interests and needs and will know where to go to become connected with those organizations.*
- 7. Become aware of the impact culture has on individuals and of the educational services on campus related to diversity.** *This topic is an element in all Orientation activities.*