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Question/Thesis	Posed a thoughtful, creative question that engaged them in challenging or provocative research. The question has the potential to add to the body of knowledge.	Posed a focused question involving them in challenging research.	Question lends itself to readily available answers	simplistic question	No question/problem
Literature/State-of-the-art review	Information gathered from a variety of quality electronic and print sources, including appropriate licensed databases. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources were included (if appropriate).	Good effort put into gathering data and a balanced literature from a variety of relevant sources	Average effort put into gathering data and literature	Data and literature appropriate, but gathered from a limited range of sources and displayed minimal effort in selecting quality resources	Data gathered improperly; Literature lacks relevance, quality, depth and balance.
Analysis and methods	Used sophisticated research design and drew appropriate and inventive conclusions supported by evidence.	Applied an appropriate research design and drew appropriate and inventive conclusions supported by evidence.	Average quality of analysis. Conclusions could be supported by stronger evidence.	Conclusions simply involved restating information. Conclusions were not supported by evidence.	Conclusions simply involved restating information.
Presentation	Effectively and creatively used appropriate communication tools to convey conclusions and demonstrated thorough, effective research techniques. Presentation displays creativity and originality.	Effectively communicated the results of research to a diverse audience.	Communication (either presentation or verbal) should be improved	Average quality of communication	Presentation was not clear