About the Instructors

Barb Myers is a graduate student in local and community history at Wichita State University. She has recently led tours of historic Highland Cemetery and co-authored a book about Cowtown.

Dr. Jay Price is the chair of the Wichita State University History Department and directs the Local and Community History Program. Dr. Price has also authored several publications and photo histories. He serves on the board of the Wichita Sedgwick County Historical Museum, the Kansas Association of Historians and is a guest speaker for KMUW’s Past and Present Series.

Dr. Mark Porcaro leads the Office of Online Learning at Wichita State University and is an active classical guitarist and lutenist. He has published several music theory and history articles and teaches online classes for the Honors College at WSU.

Keith Wondra is the Assistant Curator at Old Cowtown Museum as well as a local author of many books on Kansas and Wichita history.

Beccy Tanner is a WSU Lecturer in History & Kansas History and a reporter at The Wichita Eagle.

Dr. Michael Hall is an Associate Professor of Political Science at Wichita State University. He is also a specialist in international relations and politics of the global economy.

Dee Starkey is the retired owner of Jim Starkey Music Center in Wichita. Mr. Starkey remains an active advocate for the arts. He is head Docent at Frank Lloyd Wright’s Allen-Lambe House and enjoys historical and architectural research.

Lisa Duran is the President of the local Society of Public Historians.

Per the Kansas Board of Regents Policy, students 60 years of age and older can enroll as auditors in academic credit courses when space is available without paying tuition. The only cost to these students are any applicable workshop fees and lab/special course fees. In addition, seniors citizens who have not previously been enrolled at WSU must pay a one-time application fee of $40.00. Students who are younger than 60 years of age can enroll in the course but will pay regular tuition and fees (see Website for more information). Senior citizens must present a Medicare card or driver’s license to validate age.

EVALUATION: 100% - Discussion, reflection, and attendance

ASSIGNMENT AND DEFINITION OF A CREDIT HOUR: Success in this 0.5 credit hour course is based on the expectation that students will spend, for each unit of credit, a minimum of 7.5 hours over the length of the course in direct instruction as provided by the instructor and an additional 15 hours outside of class reading, reflecting and evaluating the topics for a total of 22.5 hours.

Special Accommodations Wichita State University is committed to making programs accessible to people with disabilities. If you wish to volunteer information regarding any special assistance you may need, please contact the Office of University Conferences at (316) 978-6493.

Notice of Non-Discrimination Wichita State University does not discriminate in its employment practices, educational programs or activities on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is also prohibited. Sexual misconduct, relationship violence and stalking are forms of sex discrimination and are prohibited under Title IX of the Education Amendments Act of 1972. Complaints or concerns related to alleged discrimination may be directed to the Director of Equal Opportunity at the Title IX Coordinator, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3187.

Wichita State University will be offering 0.5 credit courses that are FREE for students 60+ years of age who enroll prior to September 16, 2016.
Instructor:

Dates:

1. Identify the major founders of Wichita.
2. Explain the reasons why different cultural and ethnic groups came to Wichita.
3. Articulate the various ways new ethnicities, people, and attitudes shaped life here in Wichita.

Objectives:

1. Discuss the significance of the Chisholm Trail in shaping the West.
2. Explore the geography of the route and learn about the towns that sprung up along its path.
3. Identify the characters who helped make the trail famous.

Dates: Fridays, October 7, 14, 21 & 28  
Time: 1:00 p.m. - 3:00 p.m.
Instructor: Beccy Tanner

CRN 16175

Classes are located at the following addresses
Downtown Senior Center, 200 S. Walnut, Wichita, KS 67213
Bel Aire Senior Center, 7651 E Central Park Ave, Bel Aire, KS 67226
Larksfield Place, 7373 East 29th St N, Wichita, KS 67226
The Oxford Grand, 3051 N Parkdale Circle, Wichita, KS 67205

HIST 150U  Chisholm Trail  at Downtown Senior Center  CRN 16177

Kansas is considered the crossroads for many of the historic trails of the Old West. In its heyday from the late 1860s through the 1880s, the Chisholm Trail served as a cattle pipeline from Texas ranches to the stockyards and railroad hubs in Abilene, Newton, Wichita and Caldwell. It was an economic lifeline for Kansas, helping to promote the railroad and making ranching profitable. This next year, 2017, marks the 150th anniversary of the trail.

Objectives: Students will...

1. Discuss the significance of the Chisholm Trail in shaping the West.
2. Explore the geography of the route and learn about the towns that sprung up along its path.
3. Identify the characters who helped make the trail famous.

Dates: Fridays, October 7, 14, 21 & 28  
Time: 1:00 p.m. - 3:00 p.m.
Instructor: Beccy Tanner

CRN 16175

Classes are located at the following addresses
Downtown Senior Center, 200 S. Walnut, Wichita, KS 67213
Bel Aire Senior Center, 7651 E Central Park Ave, Bel Aire, KS 67226
Larksfield Place, 7373 East 29th St N, Wichita, KS 67226
The Oxford Grand, 3051 N Parkdale Circle, Wichita, KS 67205

HIST 150T  Wichita Pioneers  at Bel Aire Senior Center  CRN 16174

Pioneers come in many forms... and don't always arrive in covered wagons! Some founded whole towns, some established communities, neighborhoods, or cultural enclaves. Pioneers brought new attitudes and perspectives, guiding society into a different way of thinking. This course explores the role that pioneers played in the Wichita story.

Objectives: Students will...

1. Identify the major founders of Wichita.
2. Explain the reasons why different cultural and ethnic groups came to Wichita.
3. Articulate the various ways new ethnicities, people, and attitudes shaped life here in Wichita.
4. Compare and contrast the experiences of pioneering figures locally in the 19th Century vs the 20th.

Dates: Mondays, September 12, 19, 26 & October 3  
Time: 2:00 p.m. - 4:00 p.m.
Instructors: Dr. Jay Price, Barb Myers, Keith Wondra, Dee Starkey & Lisa Duran

CRN 16174

To Register
Complete the inserted application and return it to one of the class locations OR mail it to:
Office for Workforce, Professional and Community Education
Wichita State University
1845 Fairmount Street, Campus Box 136
Wichita, KS 67260-0136

Questions? Call (316) 978-3731

www.wichita.edu/lifelonglearning