**Wichita State University (WSU) College of Health Professions (CHP) Fall 2017 Strategic Plan Review**

**Progress Improvements and Innovations for Selected CHP Strategies**

### University Goal 1: Guarantee an applied learning or research experience for every student by each academic program.

**College Goal:** Enhance Quality of Academic Programs

**Strategy T.1:** Ensure that all College graduates engage in significant and meaningful interprofessional (IPE) educational activities.

- **Vision:** "WSU is internationally recognized as the model for applied learning and research."
- **Mission:** "... be an essential educational, cultural and economic driver for Kansas and the greater public good."
- **Values:**
  - Seizing opportunities
  - Success for all stakeholders
  - Diversity of culture, thought and experience
  - Adaptive approaches
  - Teamwork
  - Positive risk-taking

**Source of Funding:** Office of Online Learning

**Progress- Improvement**

- **Number of Students Traveling Under 2000**
- **Number of Students Traveling Over 2000**

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### University Goal 3: Capitalize systematically on relevant existing and emerging societal and economic trends that increase quality educational opportunities.

**College Goal:** Expand Academic Programs and Increase Enrollments

**Strategy 3.2:** Increase enrollment of non-traditional students.

**Metric:** Establish at least two badge programs per year for the CHP.

**Progress- Innovation**

**University Goal 2:** Pioneer an educational experience for all that integrates interdisciplinary curricula across the university.

**College Goal:** Enhance Quality of Academic Programs

**Strategy 2.1:** Enhance international educational opportunities and global interprofessional experiences for students, faculty and staff.

- **Vision:** "Leading change in healthcare education."
- **Mission:** "Improve the health of the community by engaging students, faculty, staff, and the larger community in the preparation of healthcare leaders, scholars, and professionals... create an innovative learning environment embracing:
  - Adaptive leadership
  - Inter-professional education
  - Scholarly engagement
  - Community partnership

**By the Numbers**

- **Over 2000 Students**
- **485 + Graduates 2016**
- **23 Undergrad & Grad Programs**
- **900 Affiliation Agreements**
- **All Clinical Programs Accredited**
- **Over 200 Faculty, Educators, Staff, Student Workers**

**Progress- Innovation**

**University Goal 3:** Capitalize systematically on relevant existing and emerging societal and economic trends that increase quality educational opportunities.

**College Goal:** Expand Academic Programs and Increase Enrollments

**Strategy 3.1:** Develop and implement online degree programs at the rate of at least one per year for the next 3-5 years and build college-based support structure to support this initiative.

**Source of Funding:** Office of Workforce, Professional and Community Education

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### University Goal 5:

**College Goal:** Empower students to create a campus culture and experience that meets their changing needs.

**Strategy 5.2:** Establish a mechanism for students in the CHP to provide feedback of proposed CHP initiatives and to provide input relative to their academic and campus experiences.

**Progress- Improvement**

- **Stable enrollment with some upward trending**
  - Accredited/Capped Clinical Programs; programs in Public Health Sciences are not capped—anticipate some change once UG programs are accredited
  - Demand for higher quota caps in all Clinical Programs
  - Release of caps requires additional resources (faculty, classroom space, lab space, clinical sites) and accrediting body approval