Mission Rubric

Criterion a
The mission clarifies the purpose of the school.

Enter Score

2 points The mission clearly and concisely clarifies the purpose of the school.
1 point The mission suggests or alludes to the purpose of the school.
0 points The mission does not clarify the purpose of the school.

Criterion b
The entire school community was appropriately involved in the development of the school mission.

2 points Stakeholders representing all groups (faculty, parents, and students) were involved in the development of the mission statement.
1 point Stakeholders from some groups were involved in the development of the mission statement.
0 points No stakeholders were involved in the development of the mission statement.

Criterion c
The mission statement identifies what is to be developed within students.

Enter Score

4 points The mission statement identifies the knowledge, abilities, habits, and attitudes that are to be developed within students.
3 points The mission statement identifies some of the knowledge, abilities, habits, and attitudes that are to be developed within students.
2 points The mission statement identifies at least one area of knowledge, abilities, habits, or attitudes that is to be developed within students.
0 points The mission statement does not identify anything to be developed within students.

Criterion d
The mission statement is consistent with and supportive of the district mission.

Enter Score

2 points There is a direct relationship between the school mission statement and the district mission statement.
1 point There is an indirect relationship between the school mission statement and the district mission statement.
0 points There is little or no relationship between the school mission statement and the district mission statement.
Criterion e

The mission statement is used to guide decisions.

6 points  Almost all decisions related to the school improvement plan are guided by the mission statement and some decisions about the school are guided by the mission.

4 points  Almost all decisions related to the school improvement plan are guided by the mission statement.

3 points  Most of the decisions related to the school improvement plan are guided by the mission statement.

2 points  Some of the decisions related to the school improvement plan are guided by the mission statement.

1 point  Almost none of the decisions related to the school improvement plan are guided by the mission statement.

0 points  None of the decisions related to the school improvement plan are guided by the mission statement.

Criterion f

There was an examination of environmental scan data during development of the mission statement.

2 points  The faculty examined many sources of environmental scan data.

1 point  The faculty examined some sources of environmental scan data.

0 points  The faculty did not examine environmental scan data.

Criterion g

The school staff is committed to the mission.

2 points  All faculty members can articulate how the school mission is addressed in their classrooms.

1 point  Some faculty members can articulate how the school mission is addressed in their classrooms.

0 points  Only a few faculty members can articulate how the school mission is addressed in their classrooms.
Mission Evaluation

Enter score  Criteria

a. The mission clarifies the purpose of the school. (2 points possible)

b. There was appropriate involvement of the entire school community in the development of the school mission. (2 points possible)

c. The mission statement identifies what is to be developed within students. (4 points possible)

d. The mission statement is consistent with and supportive of the district mission. (2 points possible)

e. The mission statement is used to guide decisions. (6 points possible)

f. There was an examination of environmental scan data during development of the mission statement. (2 points possible)

g. The school staff is committed to the mission. (2 points possible)

Total Points Possible: 20

Total Points Earned:

Comments: