Coursework that Addresses Diversity Proficiencies in Initial Programs

- **CI 311: Field Experience** (1 credit hour). Guided opportunities to observe and interact with diverse populations in the context of the classroom, community, and family settings.
- **CI 320: Introduction to Diversity: Exceptionalities** (2 credit hours). A review of the strengths and needs of learners with exceptional needs, including those learners with physical, sensory, and cognitive disabilities, and those who exhibit giftedness. An exploration of the effects of cultural and developmental differences (compare/contrast special education services delivery models).
- **CI 321: Introduction to Diversity: Cultural Issues** (2 credit hours). Examination of cultural issues that impact providing an equitable education for all students, including the idea of cultural pluralism in society. Emphasis on diversity issues in education and development of a knowledge base to support culturally responsible pedagogy (a cross-cultural activity that introduces the candidate to a visibly different ethnic group with which he/she is unfamiliar).
- **CESP 334: Introduction to Diversity: Human Growth and Development** (2 credit hours). A comprehensive overview of theories, methods, and content of child development (an in-depth case study).
- **CESP 433: Learning and Evaluation** (2 credit hours). Examination of the nature of learning and memory, learning strategies, individual differences, and social factors influencing learning, as well as the use of measurement instruments, observations, questioning strategies, and grading plans. Application of psychological and evaluation principles to teaching and learning.